## GOVT. DEGREE COLLEGE

(AFFILIATED TO KRISHNA UNIVERSITY)
AVANIGADDA, NAAC-B
ISO 50001: 2011, ISO 14001:2015, ISO 9001:2015

## Student Satisfactory Survey

## Academic Year 2017-2018

| S.NO |  | $\mathbf{2 0 1 7 - 1 8}$ |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Question | 0 | 1 | 2 | 3 | 4 |
| 1 | How much of the syllabus was covered in the class? | $\mathbf{9 . 9 0 \%}$ | $\mathbf{4 . 9 0 \%}$ | $\mathbf{1 1 . 4 0 \%}$ | $\mathbf{1 5 . 9 0 \%}$ | $\mathbf{5 7 . 9 0 \%}$ |
| 2 | How well did the teachers prepare for the classes? | $\mathbf{1 5 . 3 0 \%}$ | $\mathbf{2 . 0 0 \%}$ | $\mathbf{4 . 9 0 \%}$ | $\mathbf{2 6 . 9 0 \%}$ | $\mathbf{5 0 . 9 0 \%}$ |
| 3 | How well were the teachers able to communicate? | $\mathbf{1 1 . 9 0 \%}$ | $\mathbf{2 . 9 0 \%}$ | $\mathbf{3 . 0 0 \%}$ | $\mathbf{3 0 . 3 0 \%}$ | $\mathbf{5 1 . 9 0 \%}$ |
| 4 | The teacher's approach to teaching can best be described as | $\mathbf{1 2 . 1 0 \%}$ | $\mathbf{1 . 3 0 \%}$ | $\mathbf{1 6 . 9 0 \%}$ | $\mathbf{1 6 . 9 0 \%}$ | $\mathbf{5 2 . 8 0 \%}$ |
| 5 | Fairness of the internal evaluation process by the teachers | $\mathbf{1 1 . 0 0 \%}$ | $\mathbf{0 . 9 0 \%}$ | $\mathbf{7 . 1 0 \%}$ | $\mathbf{1 5 . 9 0 \%}$ | $\mathbf{6 5 . 1 0 \%}$ |
| 6 | Was your performance in assignments discussed with you? | $\mathbf{1 2 . 0 0 \%}$ | $\mathbf{1 . 0 0 \%}$ | $\mathbf{7 . 0 0 \%}$ | $\mathbf{1 2 . 1 0 \%}$ | $\mathbf{6 7 . 9 0 \%}$ |
| 7 | The institute takes active interest in promoting internship, student <br> exchange, field visit opportunities for students. | $\mathbf{7 . 9 0 \%}$ | $\mathbf{3 . 2 0 \%}$ | $\mathbf{1 3 . 0 0 \%}$ | $\mathbf{1 0 . 0 0 \%}$ | $\mathbf{6 5 . 9 0 \%}$ |
| 8 | The teaching and mentoring process in your institution facilitates <br> you in cognitive, social and emotional growth. | $\mathbf{9 . 3 0 \%}$ | $\mathbf{2 . 4 0 \%}$ | $\mathbf{5 . 3 0 \%}$ | $\mathbf{3 2 . 0 0 \%}$ | $\mathbf{5 1 . 0 0 \%}$ |
| 9 | The institution provides multiple opportunities to learn and grow. | $\mathbf{1 0 . 7 0 \%}$ | $\mathbf{1 . 3 0 \%}$ | $\mathbf{7 . 0 0 \%}$ | $\mathbf{3 0 . 0 0 \%}$ | $\mathbf{5 1 . 0 0 \%}$ |


| 10 | Teachers inform you about your expected competencies, course <br> outcomes and programme outcomes. | $\mathbf{1 0 . 3 0 \%}$ | $\mathbf{2 . 0 0 \%}$ | $\mathbf{6 . 3 0 \%}$ | $\mathbf{1 4 . 5 0 \%}$ | $\mathbf{6 6 . 9 0 \%}$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 | Your mentor does a necessary task to you | $\mathbf{1 3 . 6 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{3 . 9 0 \%}$ | $\mathbf{1 6 . 5 0 \%}$ | $\mathbf{6 2 . 0 0 \%}$ |
| 12 | The teachers illustrate the concepts through examples and <br> applications. | $\mathbf{1 1 . 0 0 \%}$ | $\mathbf{2 . 3 0 \%}$ | $\mathbf{5 . 6 0 \%}$ | $\mathbf{1 8 . 4 0 \%}$ | $\mathbf{6 2 . 7 0 \%}$ |
| 13 | The teachers identify your strengths and encourage you with <br> providing right level of challenges. | $\mathbf{1 3 . 5 0 \%}$ | $\mathbf{2 . 1 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{1 7 . 9 0 \%}$ | $\mathbf{6 2 . 5 0 \%}$ |
| 14 | Teachers are able to identify your weakness and help you to <br> overcome them. | $\mathbf{1 3 . 3 0 \%}$ | $\mathbf{3 . 7 0 \%}$ | $\mathbf{3 . 2 0 \%}$ | $\mathbf{1 5 . 9 0 \%}$ | $\mathbf{6 3 . 9 0 \%}$ |
| 15 | The institute makes effort to engage students in the monitoring, <br> review and continuous quality improvement of the teaching learning <br> process. | $\mathbf{1 3 . 0 0 \%}$ | $\mathbf{0 . 4 0 \%}$ | $\mathbf{4 . 0 0 \%}$ | $\mathbf{1 4 . 7 0 \%}$ | $\mathbf{6 7 . 9 0 \%}$ |
| 16 | The institute/teachers use student centric methods, such as <br> experiential learning, participative learning and problem solving <br> methodologies for enhancing learning experiences. | $\mathbf{1 4 . 0 0 \%}$ | $\mathbf{4 . 5 0 \%}$ | $\mathbf{6 . 3 0 \%}$ | $\mathbf{1 5 . 9 0 \%}$ | $\mathbf{5 9 . 3 0 \%}$ |
| 17 | Teachers encourage you to participate in extracurricular activities. | $\mathbf{1 3 . 8 0 \%}$ | $\mathbf{1 . 4 0 \%}$ | $\mathbf{9 . 0 0 \%}$ | $\mathbf{1 7 . 0 0 \%}$ | $\mathbf{5 8 . 8 0 \%}$ |
| 18 | Efforts are made by the institute/teachers to inculcate soft skill, life <br> skills and employability skills to make you ready for the world of <br> work. | $\mathbf{1 2 . 5 0 \%}$ | $\mathbf{4 . 6 0 \%}$ | $\mathbf{7 . 0 0 \%}$ | $\mathbf{2 0 . 5 0 \%}$ | $\mathbf{5 5 . 4 0 \%}$ |
| 19 | What percentage of teachers use ICT tools such as LCD projector, <br> multimedia,etc.,while teaching. | $\mathbf{1 5 . 0 0 \%}$ | $\mathbf{4 . 6 0 \%}$ | $\mathbf{1 0 . 2 0 \%}$ | $\mathbf{3 8 . 2 0 \%}$ | $\mathbf{3 2 . 0 0 \%}$ |
| 20 | The overall quality of teaching-learning process in your institute is <br> very good | $\mathbf{1 5 . 9 0 \%}$ | $\mathbf{1 . 0 0 \%}$ | $\mathbf{7 . 2 0 \%}$ | $\mathbf{2 0 . 9 0 \%}$ | $\mathbf{5 5 . 0 0 \%}$ |

## Graphical Representation

| Color indications for options |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Least Rating <br> 0 | $\mathbf{1}$ | 2 | 3 | Top Rating <br> $\mathbf{4}$ |  |





| 6. Was your performance in assignments discussed with you? |  |  |  |
| :---: | :---: | :---: | :---: |
| 80.00\% |  |  | 67.90\% |
| 70.00\% |  |  |  |
| 60.00\% |  |  |  |
| 50.00\% |  |  |  |
| 40.00\% |  |  |  |
| 30.00\% |  |  |  |
|  |  |  |  |
| 10.00\% | 1.00\% |  |  |
| 0.00\% |  |  |  |











## Analysis and Action Taken Report(ATR)

1) Analysis: - About $\mathbf{5 7 . 9 \%}$ students gave their response that $85 \%-100 \%$ syllabus is covered, but $9.9 \%$ students are dissatisfied with poor syllabus coverage.

ATR: - Enquired the details of less percentage of syllabus coverage and gave counseling to concerned teacher.
2) Analysis: About $\mathbf{5 0 . 9 \%}$ students gave them response that teaches thoroughly prepares for the classes but $\mathbf{1 5 . 3 \%}$ students have not satisfied about the preparation of class

ATR: - A general meeting was conducted to the teachers who are going to classes with in sufficient preparation and suggested them to prepare well
3) Analysis: About $\mathbf{5 1 . 9 \%}$ students gave them response that the teacher is communicating thoroughly, but $\mathbf{1 2 \%}$ students are said that won't teach at all.

ATR : Through a personal intention with students, identified the facility who are not communicating all the related matters to students , and suggested them to communicate the relevant matters to students in time.
4) Analysis: About $\mathbf{5 2 . 8 \%}$ students gave them response that excellent teachers approach to teaching with best, but $\mathbf{1 2 . 1 \%}$ students are said that poor approach.

ATR: Counseled the teachers to improve their teaching skills by attending FDPS especially on "teaching methodologies".
5) Analysis: About $\mathbf{6 5 . 1 \%}$ students gave their response that always said in the internal evaluation process by the teachers, but, $\mathbf{1 1 . 0 0 \%}$ students are dissatisfied with evaluation.

ATR: Directed to students to raise an issue in grievances cell and advice teachers to evaluate the answer scripts carefully.
6) Analysis: About $\mathbf{6 7 . 9 \%}$ students gave their response that every time the performance in assignment discussed with students but, $12 \%$ students said that never discussed with them.

ATR: Advice teachers to discuss with the students about the mistakes committed by him/her in presenting assignment.
7) Analysis: About $\mathbf{6 5 . 9 \%}$ students gave their response that regularly institute takes active interest in promoting internship students exchange etc, but, $7.9 \%$ students said that are dissatisfied about this.

ATR: Planned to arrange move number field trips if possible at least one field trip from each department advised facility to think about students exchange program.
8) Analysis: About $\mathbf{5 1 \%}$ students gave them response about emotional growth in the institution but $\mathbf{9 . 3 \%}$ students are dissatisfied about the facilities.

ATR: We will try to increase the $\%$ of students with effective mentioning system by following of the parents intentions, where ever necessary.
9) Analysis: About $\mathbf{5 1 \%}$ students gave their response about multiple opportunities to grow, but $\mathbf{1 0 . 7 \%}$ students are said that strongly disagree

ATR: Planning to introduce certificate/ add on progressive in the coming year.
10) Analysis: About $\mathbf{6 6 . 9 \%}$ students gave their response

ATR: Try to displace the entire course out comes on the notice board, and also a special class will be taken newly admitted batch by academic in the coming year.
11) Analysis: About $62.0 \%$ students gave their response to every time necessary task but, $13.6 \%$ students are dissatisfied about mentor.

ATR: Given suggestions to the mentors to monitor the student regularly.
12) Analysis: About $62.7 \%$ students gave their response every time teachers illustrate the concepts through even \& application, but $11 \%$ students were dissatisfied about this.

ATR: Suggested finally to explain with more illustrations when even available.
13) Analysis: About $62.5 \%$ students gave teachers identify the strengths and encourage, but $13.5 \%$ unable to say.

ATR: Suggested teachers to identify strengths of all students.
14) Analysis: About $63.9 \%$ students gave response every time teachers are identifying the weaknesses and help us to overcome, but $13.3 \%$ gave response never.

ATR: Suggested teachers to identify their weakness of all students and to encourage them to overcome.
15) Analysis: About $67.9 \%$ students gave response Strongly Agree in improvement of the teaching learning process, but $13.00 \%$ students gave strongly disagree.

ATR: Suggested facility to reviews on CIA.
16) Analysis: About $59.3 \%$ of students gave response to a great extent of student centric methods, but $14.0 \%$ students gave response not at all.

ATR: Suggested faculty to introduce innovative teaching methods for the benefit of the students
17) Analysis: About $58.8 \%$ students gave response Strongly Agree to participate in extracurricular activities, but $13.8 \%$ of students gave response strongly disagree.

ATR: Suggested faculty to motivate students participate in extracurricular activities and to explain them the importance of these type of achievement in their career.
18) Analysis: About $55.4 \%$ students gave response to a Great Extent to learn about soft skills, life skills and employability skills to make us ready for the world of work, but $12.5 \%$ students gave response not at all.
ATR: suggested English faculty to take more number of classes for developing soft \&skills if possible in zero hours on in online classes
19) Analysis: About $32.0 \%$ students gave response above $90 \%$ of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching, but $15.0 \%$ gave $0-29 \%$.

ATR: Suggested faculty to adopt latest ICT tools for teachers like Blog,Nearpod,Kahoot etc.,
20) Analysis: About $55.0 \%$ students gave response strongly Agree the quality of teaching-learning process in institute is very good, but $15.9 \%$ responses is Strongly Disagree.

ATR: Suggested the faculty to check whether the overall teachers learning process is good and to take initiation wherever necessary.

